

KG3 Monthly Module

February 2022

By the end of February, KG3 students will have achieved the following:

English Language Arts

I. Oral Language & Vocabulary:

- Listen to stories and answer questions.
- Retell and tell stories.
- Identify story structure.
- Read sentences and short stories.
- Identify initial, final, and medial phonemes in words.
- Read and write the high frequency words: you, what, are, now.
- Identify complete sentences: capitalization and punctuation.

 Stories we enjoyed listening to:

“What Do You Do with a Tail Like That?” - “Turtle Splash” - “What a Beautiful Sky!”

2. Phonological Awareness:

- Recognize the letter sounds /n/, /f/, /b/ and /ă/.
- Spell, blend and read CVC words with short vowel a sound.

3. Songs:

- Muddy Recess
- Sun, Rain, Wind and Snow

Mathematics

- Identify, name, and describe shapes (square, rectangle, circle, triangle, and hexagon).
- Compare shapes to understand patterns.
- Put shapes together to form new shapes.
- Identify shapes in objects and use shapes to create new objects.

Science

- Plants, people and animals change environment

Sports

- Practice game of oppositions.
- Practice game of two groups.

Psychomotor skills

- Encourage the recognition of the concepts right/left on others.
- Introduce the concept of reversibility.

Arts

- Mother's Day craft

Music

- Check different musical instruments when tapping, hitting, and shaking.

Religion

- Saint Maroon's Life
- Ash Monday
- Healing of a Death Man
- The Sick Woman

Dance

- Practice making small circles.
- Practice moving hands forwards and backwards.

<i>Muddy Recess</i>	Sun, Rain, Wind and Snow
<p>I love the mud! I do! I do! I love to squish it on my shoe! To slip! To slide! Through puddles fast, If only All this mud Could last!</p>	<p>On a sunny day I'm happy On a sunny day I smile Flowers bloom in the sunlight We play outside And we go And look for the butterflies</p> <p>On a rainy day I'm happy On a rainy day I smile Hills and trees Look fresh and green And I see Rainbow colored Umbrellas in the streets</p> <p>On a windy day I'm happy On a windy day I smile All the leaves Shake and fly And my kite Is flying high in the sky</p> <p>On a snowy day I'm happy On a snowy day I smile Snowflakes fall On my window Frozen leaves Shine like silver stars In a dream</p>

a-Langage :

Les métiers.

Les pays du monde.

b-Phonétique :

Découvrir le phonème et le graphème du « n », « d » et « é, è, ê »

c-Ecriture :

Identifier et tracer la lettre « n », la lettre « d » et les lettres « é, è, ê » en écriture cursive.

d- Chants/ comptines :

Faisons ensemble le tour de la terre.

Ça pleut, ça pleut !

e- Contes :

Le loup qui voulait faire le tour du monde.

Chien Bleu.

Le loup qui ne voulait plus marcher.

Le loup qui voulait être un artiste.

ماذا تعلمت هذا الشهر؟

*المحور:
ثمارة الشجر – فصل الشتاء .

*المحادثة و المشاهدة :
دُكَّانُ مَرْوَانَ - عَسَلُ النَّمَارِ.

*القراءة : " ن " - " ز " .

*المحفوظات: عديّة : فصل الشّتي.

فصل الشّتي

غَطَّى التَّلَجَ كَلَّ الدَّني	ترلّلا بفصل الشّتي
نرقص نفرح و نغني	ترلّلا يلا نلعب
حضروا الرّفش و الألعاب	يلا يلا يا أحباب
لنعمّر أحلى تمثال.	جزره قبّوعة و تياب